

Friday 24th May: School Records Competition

What do you think of world records? In my opinion, they are fun and interesting. Well, we have a School Records Competition every year. It is the funniest day of the year! Everyone can join the fun!

These are some records to beat:

- Thomas Baker: He's the fastest runner. 100m in 14.4 seconds!
- Katie Lancer: She's the most intelligent student. 19/20 questions correct in 5 minutes.
- Mrs Price (our Maths teacher!): Her pizza is the longest of all: 80 centimetres long!
- Daniella (Mr Nunn's pet cat!): She's the most beautiful pet of all. Bring your photos, not your pets!

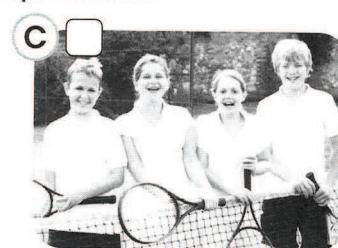
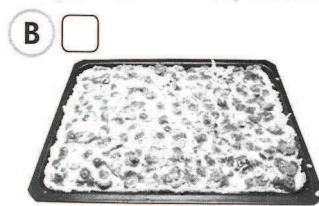
Are you faster, taller, more intelligent or maybe funnier than your classmates?

Then come to the School Records Competition and be the best!

Check out the after school clubs web for all the records you can try. There are a lot of them!

Contact me: Gordon Butler for competition forms.

1 Przeczytaj tekst i zaznacz zdjęcia, które są w nim wspomniane.



2 Przeczytaj tekst ponownie i dopasuj pytania 1-5 do osób z tekstu.

Who ...

- | | |
|-------------------------------|---------------------|
| 1 is the fastest runner? | <u>Thomas Baker</u> |
| 2 has the competition forms? | _____ |
| 3 is the cleverest person? | _____ |
| 4 has the most beautiful pet? | _____ |
| 5 can make the longest pizza? | _____ |

3 Przeczytaj tekst ponownie i odpowiedz na pytania.

- 1 What's the name of the competition?
School Records Competition
- 2 When is the competition? _____
- 3 What does Gordon think of world records?

- 4 Who can join the fun? _____
- 5 Where can you find all the records?

- 6 How many records are there to try?

LOOK

It's 979 metres high.
It's 28 centimetres long.
It's 828 metres tall.
He's / She's 185 years old.

4 Dopasuj początki zdań 1-5 do zakończeń a-e.

- 1 My parents
- 2 The Eiffel tower
- 3 My baby sister
- 4 My dad
- 5 This ruler

- a is 12 months old.
- b are 42 years old.
- c is 324 metres high.
- d is 30 centimetres long.
- e is 1 metre 80 centimetres tall.

1 6 Wysłuchaj nagrania. Do każdej osoby 1–4 dopasuj imię najlepszego przyjaciela/ przyjaciółki oraz jego/jej zdjęcie.



1 Lenny
2 Bella
3 Fred
4 Diana

Dave
Mary
Zach
Fiona

2 6 Wysłuchaj nagrania ponownie i uzupełnij zdania słowami z ramki.

beautiful best fastest funny good
intelligent older smaller

- Zach is older than Lenny.
- Lenny thinks that Zach is _____.
- Fiona is _____ than Bella.
- Fiona is the most _____ animal.
- Dave is the _____ runner in the family.
- Dave is the _____ friend in the world.
- Mary is the most _____ girl in the class.
- Diana thinks that Mary is a _____ teacher.

A paragraph is a part of a text. It's about one main idea. Remember to divide your text into paragraphs!

3 Przeczytaj tekst, w którym Lenny opisuje swojego najlepszego przyjaciela. Ułóż akapity w odpowiedniej kolejności.

4 Uzupełnij tabelkę informacjami o Zachu i Lennym.

Similar	We both like <u>cycling</u> , _____ and _____.	
Different	Lenny	Zach
	Age:	Age:
	Food:	Food:
	Good at:	Good at:

5 Napisz tekst, w którym Zach opisuje swojego najlepszego przyjaciela.

My best friend by Zach

My best friend is called

We

But

My best friend by Lenny

A

We both like cycling. We go cycling in the mountains. We both like playing football, but Zach is faster than I am! We also like playing basketball.

B

My best friend is called Zach. He's a lot of fun. We spend a lot of time together. In some ways we are similar, but in other ways we are different.

C

But we are also different. I am 12, but Zach is 15. Zach likes pizza, but I like hamburgers. Zach is a worse Maths student, but he's a better Art student. He's a great friend.

Vocabulary

1 Wybierz poprawne odpowiedzi.



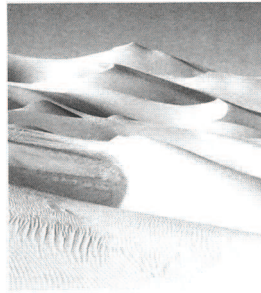
1 sea / river



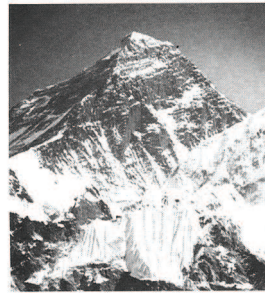
2 forest / city



3 volcano / island



4 desert / waterfall



5 town / mountain



6 lake / beach

/ 5

2 Uzupełnij zdania słowami z ramki.
Dwa słowa podano dodatkowo.

cheap difficult easy exciting
expensive fast friendly safe

- 1 Geography trips aren't boring. They're exciting.
- 2 Be careful. That dog isn't _____.
- 3 I can't do my homework. It's _____.
- 4 He is a _____ runner.
- 5 I can't buy this watch because it's very _____.
- 6 My bike isn't dangerous. It's _____.

/ 5

Grammar

3 Uzupełnij zdania, używając *than* oraz prz. z nawiasów w stopniu wyższym.

- 1 My feet are bigger than (big) your feet.
- 2 This test is _____ (easy) the last.
- 3 I think it's _____ (difficult).
- 4 My brother is _____ (good) me.
- 5 This car is _____ (expensive).
- 6 Today is _____ (hot) yesterday.

4 Napisz zdania, używając podanych przyr. w stopniu najwyższym.

- 1 this / be / high / mountain in my country
This is the highest mountain in my country.
- 2 this pizza / be / cheap / meal

- 3 this / be / good / holiday of all

- 4 this / be / bad / ice cream

- 5 my sister / be / beautiful / person in my class

- 6 you / be / intelligent / student in my class

Speaking

5 Wybierz poprawne odpowiedzi.

Lucas: ¹ What / What's your favourite film?

Amy: My ² favourite is / favourite film is F.
What ³ do / about you?

Lucas: I like Shrek. What do you ⁴ thinking
going to the cinema?

Amy: ⁵ In / On my opinion, it's great.

Lucas: You're ⁶ right / true. Going to the cinema.

Vocabulary

Grammar

Speaking

Your total score

Extra Online Homework

Check yourself! Extra activities

Zaloguj się na www.myerschools.com