

## LEKCJA 11: Topic: Accidents! Past Continuous and Past Simple

### 1. Odtwórz ponownie materiał z lekcji 10.

Przypomnij sobie, jak się tworzy i do czego używa czasu Past Continuous.

Dzisiaj będziesz miał okazję wyćwiczyć tę strukturę i zestawić ją z czasem Past Simple.

Zanim przejdziesz do książki, przestuduj uważnie notatkę, którą znajdziesz na następnej stronie.

### 2. Otwórz podręcznik na stronie 70.

Przeczytaj tekst „ACCIDENTS” na temat różnych wypadków.

Wypisz z tekstu czasowniki w czasie Past Continuous i Past Simple, dzieląc je na te opisujące to, co się działo i to, co się stało:

Co się działo?	Co się stało?
<i>I was painting</i>	The ladder moved.

### 3. Podręcznik str. 70

Zrób zadanie 4 – napisz w zeszycie, co robiłeś w tych konkretnych momentach:

- at 8.00 p.m. last Friday?
- at 6.00 a.m. this morning?
- last week at this time?
- an hour ago?
- on Sunday at 12.30?
- 24 hours ago?

np. *At 8.00 p.m. last Friday I was doing my Polish homework.*

2. ....
3. ....
4. ....
5. ....
6. ....

Zrób zadanie 5 – zaznacz właściwe propozycje:

- 1 My cousin *had / was having* an accident when he *rode / was riding* a motorbike.  
*My cousin had an accident when he was riding a motorbike.*
- 2 My mum *hit / was hitting* her head when she *got / was getting* into the car.
- 3 While my dad *played / was playing* tennis, he *hurt / was hurting* his back.
- 4 When we *danced / were dancing*, we *fell / were falling*.
- 5 I *twisted / was twisting* my ankle when I *ran / was running* to school.

Zrób zadanie 6 – wstaw czasowniki z nawiasów w czasie Past Simple lub Past Continuous. Potem włącz nagranie i sprawdź swoje odpowiedzi:

A: What <sup>1</sup> *were you doing* (you/do) when the accident <sup>2</sup> ? (happen)?

B: I <sup>3</sup> ? (drive) my kids to school when they <sup>4</sup> ? (begin) to shout. They <sup>5</sup> ? (make) a lot of noise so I <sup>6</sup> ? (tell) them to be quiet. I <sup>7</sup> ? (not look) at the road so I <sup>8</sup> ? (not see) the dog. It <sup>9</sup> ? (cross) the road. I <sup>10</sup> ? (drive) into a tree. Fortunately, nobody was hurt.

2. .... 3. ....
4. .... 5. ....
6. .... 7. ....
8. .... 9. ....

Tekst pokazuje to użycie czasu Past Continuous, w którym coś się działo, trwało (dłużej – Past Continuous), kiedy nagle stało się coś innego (krótko – Past Simple):



### ACCIDENTS!

We asked some people to describe accidents they had. What were you doing when the accident happened?

**WAYNE**  
Yesterday afternoon I was painting the ceiling. My little brother was holding the ladder but he wasn't paying attention. While I was coming down, the ladder moved and I fell. I cut my hand, hurt my back and broke my arm. It was really painful.

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**STEPHANIE**  
My basketball team was playing a match. We weren't playing well and the other team was really good. They were winning 34-21 when I got the ball. Unfortunately, when I was trying to score a basket, I twisted my ankle and fell. I hit my head and broke my nose. I was lucky I didn't break my neck.

# PAST CONTINUOUS

AFFIRMATIVE	NEGATIVE	YES/NO QUESTIONS
I was dancing	I wasn't dancing	Was I dancing?
You were eating	You weren't eating	Were you eating?
He was sleeping	He wasn't sleeping	Was he sleeping?
She was reading	She wasn't reading	Was she reading?
It was running	It wasn't running	Was it running?
We were walking	We weren't walking	Were we walking?
They were studying	They weren't studying	Were they studying?

## PAST CONTINUOUS

### Simple Past vs. Past Continuous

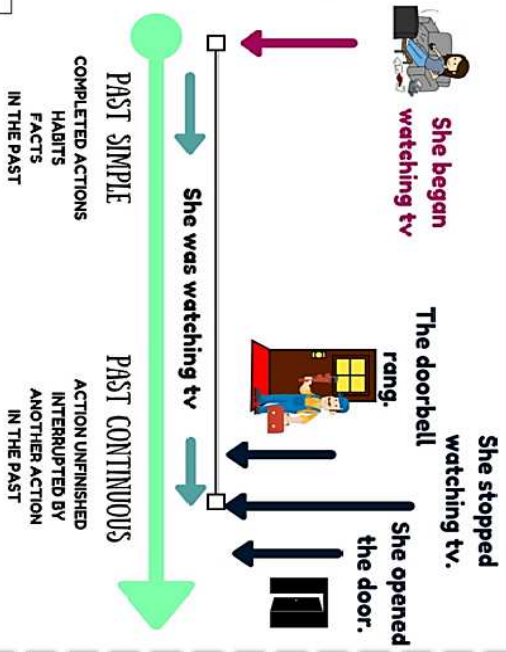
**Simple Past**  
We use the simple past to talk about:  
Completed actions, habits and facts in the past.

- I went to the cinema yesterday.
- I always visited my grandparents in my summer holidays when I was little.
- I lived near Liverpool for a couple of years.

**Past Continuous**  
The past continuous is used to express:  
Interrupted actions, specific time as an interruption and parallel actions.

- I was watching TV when the phone rang.
- Last night at 7pm, I was having dinner.
- While she was doing her homework her brother was playing football.

NOTATKA:



1. Self-learn reading a book.

2. The phone rang.

3. He stopped reading.

4. He answered the phone.